



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT DEGREE COLLEGE
NANDINKOTKUR**

- Name of the Head of the institution **DR R SUNEETHA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08513295115**
- Mobile No: **7893339659**
- Registered e-mail **ndkgdc.jkc@gmail.com**
- Alternate e-mail **gdcndkssr2023@gmail.com**
- Address **GOVERNMENT DEGREE COLLEGE
NANDINKOTKUR**
- City/Town **NANDIKOTKUR**
- State/UT **ANDHRA PRADESH**
- Pin Code **518401**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Semi - Urban**

• Financial Status

UGC 2f and 12(B)

• Name of the Affiliating University

RAYALASEEMA UNIVERSITY

• Name of the IQAC Coordinator

DR B PARIMALA DEVI

• Phone No.

08513294255

• Alternate phone No.

9100378951

• Mobile

9441336078

• IQAC e-mail address

ndkgdc.jkc@gmail.com

• Alternate e-mail address

gdcndkssr2023@gmail.com**3. Website address (Web link of the AQAR (Previous Academic Year))**<https://gdcndk.edu.in/userfiles/AQARS/2022-23%20AQAR.pdf>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcndk.edu.in/pages.php?type=academics&id=academic-calendar>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.86	2008	28/03/2008	28/03/2013
Cycle 2	B	2.40	2015	01/05/2015	01/05/2020
Cycle 3	B+	2.52	2025	30/01/2025	30/01/2030

6. Date of Establishment of IQAC**01/07/2008****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	RUSA	UGC	2016	2,00,00,000
FACULTY	MINOR RESEARCH PROJECT	UGC	2017	92000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Student Induction Programme was conducted for first year degree students

Encouraged all departments to conduct National Seminars/Webinars/Workshops/Online Quiz/Field Trips

Encouraged all Science Departments to organize science exhibition on National Science Day and monitor that programme

Encouraged all the students to participate in Swatchh Bhararth Programmes and Environmental awareness programmes

Conducted two Certificate courses

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to conduct induction programme for first year degree students	conducted student induction programme for the first years
Plan to arrange field trips	Departments of Telugu, Hindi, Zoology conducted field trips
Plan to conduct extension activities to sensitize students on social issues	Conducted extension activities through women empowerment cell, NSS and Science Exhibition
Plan to conduct faculty forum	Conducted faculty forum classes by the faculty
Plan to conduct certificate courses	Conducted two certificate courses
Plan to organize National level Seminars/Webinars/Work shops/Quizzes	Organised workshops and online quizzes

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE NANDINKOTKUR
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• Designation	PRINCIPAL
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• Location	Semi-Urban
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• Name of the Affiliating University	RAYALASEEMA UNIVERSITY
• Name of the IQAC Coordinator	DR B PARIMALA DEVI

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• Alternate phone No.	9100378951
• Mobile	9441336078
• IQAC e-mail address	ndkgdc.jkc@gmail.com
• Alternate e-mail address	gdcndkssr2023@gmail.com
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4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcndk.edu.in/pages.php?type=academics&id=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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Encouraged all Science Departments to organize science exhibition on National Science Day and monitor that programme		
Encouraged all the students to participate in Swatchh Bhararth Programmes and Environmental awareness programmes		
Conducted two Certificate courses		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

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Plan to organize National level Seminars/Webinars/Work shops/Quizzes	Organised workshops and online quizzes
13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	29/02/2024
15.Multidisciplinary / interdisciplinary	
Govt. Degree College, Nandikotkur is a college affiliated to Rayalaseema University, Kurnool, and follows the syllabus provided by the university. The college also adheres to the guidelines and roadmap provided by the Higher Education Department, A.P. As per the guidelines, the institution will follow the curriculum provided by the Higher Education Department for the implementation of the Multidisciplinary/Interdisciplinary	

structure of the National Education Policy 2020 (NEP). With a commitment to providing quality education, the college is well-equipped to integrate the new curriculum and provide an excellent learning experience for its students. The institution is dedicated to fostering a culture of continuous improvement and staying up-to-date with the latest development in the education sector.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) has proposed the Academic Bank of Credits to facilitate multiple entry and exit points in academic programs. The implementation of ABC in any institution is subject to the guidelines issued by the department of Higher Education, A.P. The ABC system allows students to accumulate credits earned from different courses and utilize them to complete a degree program in a flexible and personalized manner. To implement the ABC system, a centralized database is required, along with the college's own database, to digitally store the academic credits earned by the students from various courses. The credits earned by the students previously should be forwarded when they enter the program again. This allows students to continue from where they left off and progress towards the degree without repeating the same coursework. For proper monitoring of the ABC system, a technical support system is necessary to ensure that the data is being recorded and transferred accurately. The ABC system is a revolutionary approach towards providing students with greater flexibility and choice in their education, and its implementation in institutions such as GDC, Nandikotkur can pave the way for a more student centric education system.

17.Skill development:

Government Degree College, Nandikotkur is an affiliated institution and does not enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by Rayalaseema University, Kurnool. The institution conducting skill courses designed by Rayalaseema University from semester- I to semester- IV namely tourism guidance, insurance promotion, electrician appliances, plant nursery, business communication, survey reporting, solar energy, dairy technology and social work etc., Also, for employability of students, life skill courses like information and communication technology, analytical skills, environmental education, HVPE, etc., are included in the curriculum Proper combined action is needed between skill development and industry and vocationalizes education with main stream education that will earn credits in the phased manner. In

collaboration with the APSSDC, Andhra Pradesh, We started skillhub centre in our college in the year 2022 and through this centre we are imparting skill based education and skill centred programmes to our students as well as the educated unemployed youth of Nandikotkur town and surroundings and through job melas we give opportunities to the trained youth to get better placements in multi-national companies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian knowledge systems such as yoga, naturopathy and Ayurveda etc through a commendable and innovative approach. The accessibility of online platforms enables people from all over the world to easily connect with and learn from these ancient practices. Through online courses, virtual workshops, and digital resources, individuals can experience the profound richness of Indian knowledge from the comfort of their own homes. The institution encourages staff and students to go for naturopathy for remedial measure for minor health issues. This initiative provides a wonderful opportunity for people globally to benefit from and appreciate these valuable teachings. As a college, we are committed and enthusiastic about launching such online courses to integrate Indian knowledge systems. We aim to foster greater understanding and appreciation for these ancient wisdoms, ensuring their relevance and accessibility in the modern world. The institute offered certain telugu medium courses in arts and commerce stream upto 2021. Now the institute offers only english medium courses but provides an opportunity to students to opt for second language from telugu/hindi/urdu to enrich our traditional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) emphasizes the importance of outcome-based education (OBE) to ensure that the students acquire the necessary competencies, skills and knowledge. The objectives of OBE include setting standards, benchmarks, and targets that enable students to achieve specific learning outcomes. OBE incorporates three essential elements. namely theory of education, systematic structure of education, and specific approaches to instructional practice. Our institution is well prepared to fulfill these objectives and achieve the set target. We have aligned our curriculum with the affiliated university and followed the guide lines of APSCHE to ensure that our students receive quality education that prepares them for the future. Our commitment to OBE ensures that our students graduate with the

necessary skills to succeed in their chosen fields. Measuring the attainment of Course Outcomes: The attainment of Course Outcomes is measured under two methods: Direct Assessment (CIA-Continuous Internal Assessment) Indirect Assessment (SEE –Semester End Exam) Under Direct Assessment marks obtained by the students in internal assessment and under Indirect assessment marks obtained by the students in Semester end assessment will be considered. Course outcomes are assumed to be attained if the student secures 40% of marks in Continuous Internal Assessment and Semester End Exam. Attainment of course outcomes is measured after the completion of each semester during the academic year. Measuring the attainment of Programme specific outcomes (PSO) and Programme outcomes(PO): The attainment of course outcomes at all the six semesters will be considered for measuring the attainment of PSOs and POs. If the student attains course outcomes in all the six semesters he is deemed to be attained the Programme specific outcomes, which further lead to the attainment of Programme Outcomes.

20.Distance education/online education:

During the COVID-19 pandemic, many educational institutions have adapted new online teaching methods to continue providing quality education to their students. Our institution has been able to overcome this challenge due to the availability of digital class rooms and virtual labs. Online modes such as zoom, Google meet, Webex have been used to conduct classes and facilitate learning. To further enhance the online learning experience, the institution is also preparing e- content material that has been prepared by faculty members for all students. This approach will help meet future challenges and ensure that students have access to quality education regardless of the situation.

Extended Profile

1.Programme

1.1

195

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

154

Number of students during the year

File Description	Documents
Data Template	View File

2.2

90

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

60

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

21

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 **195**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **154**

Number of students during the year

File Description	Documents
Data Template	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	18.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	82
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The IQAC Coordinator, HODs, and the Principal collaboratively frame an annual academic action plan at the begining of each academic year. Regular HOD meetings refine detailed implementation strategies, involving faculty in the planning process. The academic plan, framed by these meetings and departmental needs, guides the faculty's semester-wise plans. Faculty members actively contribute to a constructive feedback loop, sharing insights with both the BOS and the University's academic council. The Principal initiates an orientation day for new students, supplemented by HOD-led sessions, while a mentoring system addresses various aspects of student life. Leveraging ICT, the institution ensures seamless curriculum delivery, promoting an environment conducive to learning. Industrial visits and guest lectures enhance practical exposure, complementing curriculum implementation.	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduction of continuous internal evaluation (CIE). At the beginning of each academic year, the IQAC Coordinator initiates meetings with the HODs, chaired by the principal, to develop the institution's academic plan, which aligns with the University academic calendar. This plan encompasses important details such as semester start and end dates, scheduled activities, internal and external evaluation timelines, and syllabus commencement dates. To ensure effective curriculum implementation, HODs further conduct meetings with department members to create a department action plan. The institution's timetable is prepared and implemented accordingly, with each faculty member developing an annual academic plan, teaching diary, and teaching notes for each semester. The college administration schedules internal examinations, and the affiliated University sets the dates for external examinations, which are displayed on the website and notice board for students' reference. Course teachers prepare the question papers for internal examinations, which are then reviewed by the HODs. The final marks of the internals are submitted to the college office, which subsequently shares them with the affiliated University. The college makes every effort to adhere to the academic calendar for continuous internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

A. All of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

09

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

09

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution places great importance on integrating cross-cutting issues relevant to professional ethics, gender issues, human values, environmental awareness, and sustainability into its curriculum. The curriculum delivered in the present academic year includes skill development course on social work which focuses on concepts related to social work, Methods of Working with Individuals and Groups and Working with Communities and Field Work in social work. Department of Zoology conducted NATIONAL WEBINAR ON PREVENTION OF PLASTIC POLLUTION on 05-06-2023. This programme comprehensively addressed ecological degradation, climate change, and sustainable development, equipping students with the knowledge and skills needed to become environmentally responsible citizens. The integration of these cross-cutting issues into the curriculum reflects the institution's commitment to providing holistic education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcndk.edu.in/naac.php?type=naac&id=feedback-system

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

02

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive approach to assess student learning levels, drawing from their academic records and classroom performance. Both slow and advanced learners receive tailored support. For slow learners, a Mentor-Mentee system offers guidance, supplemented by guest lectures, workshops, and webinars. They are encouraged to participate in seminars, group discussions, and class tests. Extra classes and study materials are provided, and study tours are arranged to enhance their learning experience. Advanced learners are also enriched through guest lectures, workshops, and webinars. Quiz competitions and intercollegiate events stimulate their intellectual growth. Extensive library resources, including reference books, aid their pursuit of knowledge. The institution has introduced certificate courses, soft skills training, and ICT training to nurture their communication and leadership abilities. In summary, the institution takes a multi-faceted approach to ensure that both slow and advanced learners receive the support and opportunities needed to excel in their educational journey.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
164	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GDC Nandikotkur prioritizes student-centered approaches, including experiential learning, participative learning, and problem-solving methods, to enrich the learning experience. Experiential learning is central to our approach, enabling students to apply theoretical knowledge practically. We emphasize hands-on activities, science labs, community service projects, field trips, industry visits, and internships, allowing students to directly engage with classroom concepts. Participative learning is another key aspect, encouraging active student involvement. In our classrooms, students present seminars, engage in group discussions, debates, and collaborative activities. This fosters critical thinking, problem-solving, and communication skills, with lecturers guiding and supporting as facilitators. Our curriculum integrates problem-solving methodologies using ICT tools. Our computer labs offer the latest technology for practical experience. Online resources complement this. To support these approaches, our dedicated faculty undergo continuous training in modern pedagogical practices and ICT tools usage.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1isaSDM5_IzYzysTAGSB7QAxauo7hnoIv/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculty at our institution actively utilizes Information and Communication Technology (ICT) to enhance the teaching-learning process. Teachers leveraged various ICT-

enabled tools, including Zoom, Teachmint, Google Meet, and Weber, to conduct online lectures, ensuring that the education process continued seamlessly. To foster engagement and communication, subject-specific WhatsApp groups and Google Classrooms were established, helping students access lecture schedules and video-recorded lessons. Our college boasts four dedicated ICT-enabled classrooms, providing a conducive environment for innovative teaching practices. Furthermore, our institution embraced the digital landscape by hosting online workshops, webinars, guest lectures, e-quizzes, and essay writing competitions.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution's internal assessment mechanism is characterized by transparency and robustness in terms of frequency and mode. It closely aligns with the guidelines set by our University, which are also followed by affiliated colleges. Under the University's prescribed pattern, each semester comprises two internal exams, each carrying 20 marks. The final marks are determined by averaging the scores of these exams. Additionally, 5 marks are allocated for seminars and 5 marks for assignments, resulting in a total of 30 marks for internal exams. Our institution has established an examination committee responsible for all examination-related matters. The committee prepares a detailed schedule for mid-term examinations in alignment with the academic calendar and shares it with both students and teachers well in advance. It also communicates responsibilities such as question paper setting, answer script evaluation, and marks submission to the concerned teachers. Importantly, students are informed of their internal marks before they are uploaded to the University portal. This commitment to a structured and communicative internal assessment process reflects our dedication to fostering an environment conducive to academic growth and success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1DTzTdVg1jZFc2Mghync2udNbwsnCEt/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination committee plays a vital role in maintaining integrity and fairness in the assessment process. The Institution follows transparent Examination and Assessment process in compliance with the guidelines of affiliating University. Students are informed about the process of Evaluation in the orientation programme in the First semester. During the orientation programme students are made aware of the process of examination and evaluation, internal assessment, weightage of marks. The examinations at college level are monitored by the examinations committee. Evaluation is done under two methods Internal and external as follows: Method of Evaluation Marks Internal 30 External 70 Internal Evaluation: The Institution follows Continuous Internal Assessment (CIA) for internal evaluation which will be done as follows: 1 Mid Term Test-1 20 2

Mid Term Test-2 20

The average of Mid Term Test - 1 and Mid Term Test-2 is taken. To the average marks 05 marks for assignment and 05 marks for seminar are added summing to 30. These marks obtained by the student are submitted to the University online portal which ensures transparency. External Evaluation: External evaluation is done through the semester end examinations scheduled and communicated by the affiliating University. Semester end examinations are conducted under jumbling method. The students of our institute will write the examinations in another institute as communicated by the affiliating university. This method is followed by the affiliating university in order to ensure transparency in conduct of examinations and to minimise the malpractices. Affiliating university will appoint the observers from other institutions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes refer to the broad goals and expected learning outcomes of an entire academic program, while course outcomes pertain to specific learning objectives for individual courses within that program. By clearly defining program outcomes and course outcomes, educational institutions can establish a framework that guides the teaching and learning process. When teachers have a clear understanding of the overall objectives of a program and the specific goals of their courses, they can effectively plan their instructional strategies and develop appropriate learning materials. This clarity enables them to align their teaching methodologies and content with the desired learning outcomes. Furthermore, when teachers have comprehensive information about the content, scope, and limitations of a program or course, they can deliver lectures more efficiently. Our institution plays a vital role in facilitating this process by making program outcomes and course outcomes easily accessible to teachers and students. This transparency fosters a more effective teaching and learning environment, leading to an

improved overall learning experience for everyone involved. Our institution had made these outcomes easily accessible by displaying them in the Institutional website and directly communicating them to teachers and students. This transparency enabled effective planning and execution of the teaching process, ultimately resulting in an improved learning experience for all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/19w-NXCVGL70n0lhYsoACKr3v9A2uD32h/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are attained by learners through the essential learning acquired on completion of selected courses of study within a programme. Course outcomes will be aligned to programme outcomes through programme specific outcomes. Course outcomes are specific to a course of study within a given programme of study. The achievement of course outcomes by students lead to the attainment of the programme specific outcomes and programme outcomes. Measuring the attainment of Course Outcomes: The attainment of Course Outcomes is measured under two methods: Direct Assessment (CIA-Continuous Internal Assessment) Indirect Assessment (SEE -Semester End Exam) Under Direct Assessment marks obtained by the students in internal assessment and under Indirect assessment marks obtained by the students in Semester end assessment will be considered. Course outcomes are assumed to be attained if the student secures 40% of marks in Continuous Internal Assessment and Semester End Exam. Attainment of course outcomes is measured after the completion of each semester during the academic year. Measuring the attainment of Programme specific outcomes (PSO) and Programme outcomes (PO): The attainment of course outcomes at all the six semesters will be considered for measuring the attainment of PSOs and POs. If the student attains course outcomes in all the six semesters he is deemed to be attained the Programme specific outcomes, which further lead to the attainment of Programmes Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

08

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcndk.edu.in/userfiles/AQAR%202023-24/Criteria%202/sss2023-24.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****2**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****4**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

In our institution, a myriad of extension activities engages students in community outreach, fostering awareness on crucial social issues. Initiatives include commemorations like Girl Child Day, International Women's Day, National Unity Day, National Constitution Day, National Education Day and events such as the Disha app promotion, AIDS Day, National Consumers Day and Voter's Day. These activities serve as platforms for sensitizing students to societal challenges, encouraging active participation in addressing issues that impact the community. Through these endeavors, our institution strives to instill a sense of social responsibility, empowering students to

contribute positively to the well-being of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, spanning 13 acres with a 0.67-acre built-up area, fosters an optimal academic environment. Boasting a wellmaintained playground, a fully equipped gym, and three blocks for Arts and Commerce, Administration, and Sciences, the campus ensures a holistic experience. The Physical Education department, stocked with sports gear, organizes regular activities. RUSA funds have led to a new block housing a vast library and seminar hall, and room renovations with new flooring. A compound wall enhances student safety. With 10 spacious classrooms, 6 well-equipped labs, an ICT-enabled seminar hall, 3 digital classrooms, a computer and JKC lab, a skill hub center, and an IQAC room, the modern infrastructure is comprehensive. The institution prioritizes inclusivity, providing ramp access, separate washrooms for staff, and gender-specific facilities. Committed to technological advancements, it offers 83 computers and campus-wide Wi-Fi. For attendance, two biometric devices are deployed, complemented by a solar setup and an AP Fibre grid. The library, housing 6500 books and 10 journals, is Wi-Fi enabled and digitally focused. The institution facilitates APSRTC bus services and a subsidized canteen offering tea, coffee, and snacks. These amenities collectively establish the institution as a well-rounded establishment, dedicated to students' academic success and overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts ample facilities for cultural activities, sports, both indoor and outdoor games, a gymnasium, and a yoga center. Its sprawling 13 acre campus provides space for academic pursuits and extracurricular endeavors. The college offers a diverse range of sports, including cricket, kabaddi, Kokomo, and volleyball, with well-equipped facilities. A substantial sports ground caters to outdoor games. Additionally, a spacious seminar hall and an open stage in the ground hosts college cultural activities seamlessly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****16500**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is a treasure trove of knowledge with an impressive collection of 9219 books and 10 journals. With its Wi-Fi enabled and fully automated with SOUL 2.0 software, it is conveniently located at the heart of the college campus, providing easy access to all the stakeholders. Additionally, there are 340 books available in departmental libraries for specific subject areas. Thanks to RUSA funds, the library has recently expanded to include a new block with a vast library and a seminar hall. The institution is further planning to purchase more books related to the undergraduate and postgraduate courses to enlarge the library even more. The library is open on all working days and caters to the needs of all its users. In particular, the library is committed to serving students from marginalized communities, issuing books to SC and ST students from the SC and ST book bank. The library maintains a register and record of visitors and their usage. On any given day, an average of 22 members, comprising both teachers and students, utilize the college library. The library is a valuable resource for all those seeking knowledge and information, providing an environment conducive to learning and academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution understands the importance of keeping up with the changing times, and this is evident from the occasional updates it makes to its IT facilities. The college and department's requirements are constantly evaluated, and the necessary changes are made to ensure that the campus is equipped with the latest technology. One of the recent updates includes the provision of Bharat Fiber Brand band internet facility with band width of 150 mbps upto 2000GB and beyond that 10 mbps, which caters to the academic and research needs of faculty and students. To ensure seamless access to the internet, the entire campus is WI Fi enabled, allowing faculty and students to connect to the internet from anywhere on the campus. Additionally, faculty and students are provided with unique usernames for accessing the internet facility. This measure ensures that only authorized individuals have access to the internet, promoting security and accountability. Over all, the institution is committed to providing it's faculty and students with the necessary infrastructure to achieve their academic and research goals, and the provision of high speed internet is a testament to this commitment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	View File	
Details of available bandwidth of internet connection in the Institution	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
1324415		
File Description	Documents	
Upload any additional information	No File Uploaded	
Audited statements of accounts.	View File	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
To ensure the efficient maintenance and utilization of physical, academic, and support facilities, the institution has established the following clear systems and procedures for each facility type. These systems will address access, maintenance, safety, and effective usage of spaces like laboratories, libraries, sports complexes, computers, and classrooms.		

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****102**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****102**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Government Degree College, Nandikotkur, students have a significant role in various academic, administrative, cultural, and sports committees. Student representatives are part of committees like IQAC, commerce association, science association, games and sports committees, library committee, college day committee, e-news committee, NSS advisory committee, special fee committee, disciplinary committee, remedial coaching committee, career guidance and placement cell, grievance redressal committee, anti-ragging committee, and women empowerment cell. These students actively engage in committee meetings and provide

valuable suggestions that influence policy-making and decisionmaking processes. They also play a vital role in collecting feedback during parent-teacher meetings, seminars, conferences, and outreach activities both on and off-campus. The NSS and Youth Red Cross committees extend their services to the community by participating in environmental programs beyond the college premises. Student representatives in the games and sports committee are actively involved in planning, organizing, and participating in sports competitions at both the college and intercollegiate levels. They also help maintain discipline on the campus. Additionally, students contribute to the planning, organization, and execution of co-curricular activities such as student seminars, quizzes, and events like freshers day, youth festival, regional and national festivals, literary and fine arts competitions, field trips, awareness rallies, competitions related to Swachh Bharat Program, and the observance of important days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with the aim of nurturing the institutions progress through various forms of support, including financial assistance. Several alumni have already demonstrated their dedication to the college by offering invaluable services such as media coverage of college activities, which has significantly contributed to the promotion of admissions. Furthermore, certain alumni have generously contributed rupees 18,000/- in this year. Our institution invites alumni as guest speakers during events such as career fairs and parent's meet. They share their personal journeys, challenges they faced, and how they overcome them, inspiring students to strive for success. Additionally, some alumni motivate students by providing internships or job opportunities within their organizations or Industries. These opportunities can give students valuable hand-on-experience, mentorship and exposure to their chosen fields.

File Description	Documents
Paste link for additional information	https://gdcndk.edu.in/pages.php?type=administration&id=alumni-association-registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Degree College, Nandikotkur, aligns its governance with its vision and mission, following CCE, AP guidelines. The staff council, led by the principal and faculty members, manages academic and administrative tasks, ensuring goal achievement. To

support its mission, the college has formed committees like IQAC, Academic Cell, Exam Cell, WEC, CPDC, Disciplinary, Student Grievance, and Career Guidance etc. These enhance administrative processes and education quality. IQAC focuses on quality improvement, feedback collection, and report preparation. The Academic Cell ensures a conducive learning environment, while the Exam Cell handles exams fairly. CPDC secures resources and proposes new initiatives. The institution promotes student development through NSS and sports activities. Specialized cells like Career Guidance, JKC, WEC, Skill Hub, AntiRagging, and Grievance Redressal aid students with guidance and counseling. Non-teaching staff simplifies student transactions. In conclusion, GDC, Nandikotkur, stays dedicated to its vision and mission through committees and staff efforts, fostering academic excellence and inclusivity..

File Description	Documents
Paste link for additional information	https://gdcndk.edu.in/naac.php?type=naac&id=6-1-institutional-vision-and-leadership
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In GDC, Nandikotkur, effective leadership is exemplified through institutional practices like decentralization and participative management. The college's principal, acting as the chief executive, implements decisions made by the CCE, AP, involving staff and students. Various committees, including IQAC, Academic Cell, NAAC, Disciplinary, Examinations, Women Empowerment, and Student Grievance and Redressal committees, are formed to achieve decentralized administration. These committees consist of faculty members, with one experienced faculty member as the convener for each. All decisions, whether regarding curriculum, quality, or college administration, are entrusted to these committees, available on the college website. Decentralization empowers faculty, promoting ownership, accountability, and adaptability. Conversely, participative management involves stakeholders like faculty, students, and staff in decision-making, fostering collaboration, transparency, and inclusivity. Committees like Sports, Cultural, IQAC, E-Newsletter, NSS, and CPDC embrace participative management by engaging staff,

students, and parents. In essence, GDC, Nandikotkur's commitment to decentralization and participative management signifies effective leadership, driving excellence and inclusivity..

File Description	Documents
Paste link for additional information	https://www.gdcndk.edu.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is committed to establishing a perspective plan for achieving excellence in both academic and infrastructural development. This plan encompasses long-term and short-term goals across various aspects of college operations and is integrated into the annual action plan. The IQAC (Internal Quality Assurance Cell) is responsible for formulating the perspective plan, which is subject to approval during staff council meetings chaired by the principal. All academic quality policies are devised by the IQAC and are subsequently implemented through various committees. The principal oversees the execution of these policies. While the college has successfully realized most of its perspective plans, it is particularly noteworthy that significant improvements have been made in infrastructure, library resources, and automation, through grants received from RUSA 1.0. These enhancements include the installation of a solar plant, renovations to classrooms, the construction of a new auditorium and library, all funded by RUSA. Furthermore, a Skill Hub Centre has been established, and many classrooms have been equipped with ICT facilities to advance teaching and learning with technology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies in our college ensure effective and efficient operations through well-defined policies, administrative procedures, appointment rules, and strategic planning. The college emphasizes excellence in academics and infrastructure development, guided by a perspective plan created by the Internal Quality Assurance Cell (IQAC) and approved by the staff council. Key decision-making bodies, including IQAC, staff council, and College Planning and Development Committee (CPDC), formulate quality policies that align with national higher education standards. Feedback from stakeholders and NAAC peer team recommendations are integrated into policy decisions. Infrastructure improvement is a priority, with government support under RUSA. The college has upgraded facilities, including digital classrooms, labs, a modern library, and ICT-enabled classrooms. To ensure policy execution, the principal, IQAC, department heads, and office staff collaborate closely. They monitor progress, finetune plans, and adapt to the college's specific needs. Overall, institutional bodies work cohesively to foster excellence. Through meticulous planning, effective execution, and continuous oversight, the college provides an optimal environment for learning and growth.

File Description	Documents
Paste link for additional information	https://www.gdcndk.edu.in/pages.php?type=administration&id=college-committees
Link to Organogram of the Institution webpage	https://www.gdcndk.edu.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the institution is a Government institution, it has several effective welfare measures in place to support the well-being of the staff members, both teaching and non-teaching staff. These include the Employee Health Scheme (EHS), General Provident Fund (GPF), Andhra Pradesh Government Life Insurance (APGLI), Group Insurance Scheme (GIS), Old Pension Scheme (OPS), and Contributory Pension Scheme (CPS) for those who appointed on or after 1st September 2004, among others. Additionally, teaching and non-teaching staff are entitled to various types of leaves. Every regular teaching staff member can get 20 days of medical leave and 6 days of earned leave every year. Both teaching and Non-teaching staff can avail of 20 days of medical leave and 20 days of earned leave. Non teaching staff can get festival advance and they can encash 15 days or 30 days of credited earned leave. In addition, both teaching and nonteaching women staff have child care leave for 180 days, and male staff have paternity leave for 20 days.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gdcndk.edu.in/user_files/tirumalesh.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year**2**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****0**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance appraisal system for both teaching and non-teaching staff. At the end of the academic year, the principals of degree colleges receive Academic and Administrative Performance Indicators (AADPI) forms for selfassessment. These forms are to be filled in the prescribed format and are then appraised by the Regional Joint Director (RJD) in Kadapa before being forwarded to the Commissionerate of Collegiate Education (CCE) in Andhra Pradesh. Similarly, lecturers receive annual self-assessment report (ASAR)forms, which they fill out according to the prescribed format. These forms are appraised by the Internal Quality Assurance Cell (IQAC) coordinator and the principal of the college before being forwarded to the CCE. For non-teaching staff, their performance is evaluated through yearly confidential reports. The office superintendent prepares these reports for each non-teaching staff member, and they are then forwarded to the principal of the institution for review. To ensure a comprehensive evaluation, the principal and IQAC coordinator of the college also gather informal feedback from various stakeholders to gauge the satisfaction level of the services provided by the non-teaching staff. Overall, the institution has implemented a robust performance appraisal system for both teaching and non-teaching staff, aiming to promote excellence in their respective roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution receives funds from the AP state government under the state budget to cover expenses related to electricity bills, internet connection bills, and stationery, among others. This amount is appropriately utilized for its intended purposes. Regular annual audits are conducted at the institutional level by local auditors, and internal audits are carried out by the official team from the RJD office in Kadapa. Additionally, external audits are performed by officials from the Accountant General's office, Government of AP. During these audits, various financial records are thoroughly examined. The central government has allocated RUSA funds of INR 20,000,000 (Two crore rupees) to our college, specifically designated for infrastructure enhancement, construction, renovation, and procurement of laboratory equipment. The allotment and expenditure of these funds will undergo external auditing. To generate additional funds, our institution charges a special fee ,CPDC fund from students enrolled in restructured courses. This fund is utilized for salaries to guest lecturers and temporary employees. A committee comprising 3 or 4 lecturers oversees the fund's utilization, which is also subject to audit by a registered auditor. Furthermore, stock verification committees visit all departments to inspect available inventory and record each item and submit their reports to the principal for review at the end of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds for the institution are :

1. The budget from state government
2. The grant from UGC under various schemes
3. Fee from courses and self finance programs
4. Fund from Non-Government Organizations/Philanthropists/Individuals

Financial resources from state government, UGC and various fees from students are utilized and monitored by the principals, accountant and different committees. Fee from the courses and self finance are the main source of fund for the institution which is used for various needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the Since its establishment in 2008, our IQAC has played a pivotal role in enhancing both the academic, administrative aspects and implemented various strategies and policies aimed at promoting holistic development and ensuring the effective functioning of our institution. At the beginning of each academic year, IQAC formulates institutional and Annual Academic Plans, following the academic calendar of the affiliated university, encompassing essential dates, academic activities, evaluation schedules, and syllabus commencement dates. These plans are diligently executed for the overall growth of our students. IQAC conducts student orientation programs for first-year degree students, providing information on examination systems, internal assessments, program outcomes, and available facilities. To bridge the gap between syllabi and emerging technologies, IQAC organized seminars, webinars, workshops, and industrial visits to keep students updated. Co-curricular activities, such as essay writing competitions and quiz programs, were conducted. These activities develop competitive and organizational skills among students. IQAC commemorated important national and international days, fostering awareness and celebration. Social responsibility is instilled through activities via NSS and the Red Ribbon Club, teaching students about ethics and culture. IQAC established MOUs with industries and academic institutions for certificate programs, enhancing students' employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's review process through IQAC is as follows.
Purpose: IQAC periodically assesses the institution's teaching and learning processes, operational structures, and learning outcomes to ensure quality education. **Methodologies:** IQAC employs various assessment methodologies, including student satisfaction surveys, feedback from students and faculty, and academic audits. **Teaching-Learning Process:** It evaluates the

effectiveness of teaching methods, curriculum design, and the use of modern pedagogical tools to enhance the learning experience. Structures: IQAC reviews the organizational structure, administrative procedures, and resource allocation to ensure they align with the institution's objectives. Operations: The cell assesses the efficiency of administrative operations, such as admissions, examinations, and support services, to streamline and improve them. Learning Outcomes: IQAC measures the attainment of learning objectives, analyzing students' performance, and the relevance of courses to the job market. Feedback Loop: Feedback from stakeholders plays a crucial role in identifying areas for improvement, which are then addressed through action plans. Continuous Improvement: The institution uses IQAC findings to make continuous improvements, enhancing the overall quality of education and services. Accreditation: IQAC's efforts contribute to the institution's accreditation and ranking, reflecting its commitment to excellence. Transparency: The process is transparent, with regular reports and updates to all stakeholders, fostering accountability and trust. In conclusion, IQAC plays a pivotal role in ensuring that the institution maintains high standards in its teaching, operations, and learning outcomes by conducting periodic reviews and fostering a culture of continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity has been a focal point of our institution's efforts over the past several years. The key measures and initiatives we have undertaken to promote gender equity are

Sensitization Programs: We have organized various awareness programs for both staff and students on occasions such as International Women's Day, International Girl Child Day, International Human Rights Day, and more. These programs aim to combat unconscious bias and foster respectful behavior, contributing to a more inclusive work environment.

Leadership and Mentorship Opportunities: Our institution actively encourages women to assume leadership and mentorship roles. Positions like WEC, Anti-ragging Committee Coordinator, Grievance and Redressal Coordinator, and College Newsletter Coordinator are specifically designed to enhance women's involvement in decisionmaking, fostering a diverse and inclusive leadership team.

Safe and Inclusive Environment: Ensuring a secure and inclusive workspace for all staff members is a top priority. We maintain a zero-tolerance policy towards harassment and gender-based violence, actively encouraging employees to report any misconduct. Swift and appropriate actions are taken to address such issues.

WEC and Counseling: Our dedicated WEC offers counseling to students on various moral, ethical, and social issues. The WEC also provides guidance on gynecological health, personal hygiene, the use of safety apps like Dhisha, etc.,. We celebrate the birth anniversaries of renowned Indian women such as Jhansi Lakshmi Bai, Savitri Bai Phule, and Indira Gandhi, inspiring and empowering our female students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1JIBT9lfsPFNrCSURsXgQkItvk1Yif00e/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1HAhcU9koam8TQJe09V-r7B6BA6KHEJU3/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Degradable and non degradable wastes are put in proper dustbins. The wastes are so collected transferred to dump yard by the local municipal workers for every week. Solid waste like exam papers, news papers and printout papers etc. are disposed of through local vendors. E-waste management: The college level e-waste is collected from laboratories like Computers lab, physics lab, chemistry lab and in office and dispose to the recycling based companies. Liquid waste management: Liquid waste from toilets and washbasins through a well maintained plumbing system, sewage connections and an efficient waste water treatment process. Hazardous chemicals and radioactive waste management: Hazardous chemical waste from laboratories is responsibly disposed at college by digging pits in designated areas, covered with soil. Liquid waste chemicals are channeled through under ground pipelines for proper disposal. These measures ensure environmentally sound management, mitigating potential risks associated with improper chemical

waste handling and promoting safety.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDC, Nandikotkur, is committed to promoting tolerance and harmony while embracing cultural, regional, linguistic, communal, and socioeconomic diversity. One way in which we actively foster inclusiveness and cultural appreciation is through the celebration of various commemorative days, such as Independence Day, Republic Day, National Unity Day, and International Women's Day, among others. During International Women's Day, our institution organizes a wide range of programs catering to both girls and boys. These programs include rangoli competitions, singing and dancing contests, as well as sports and games events. By involving all students, we encourage a sense of unity and respect for diverse cultural practices. Furthermore, our institution places great importance on preserving regional languages and promoting linguistic diversity. We actively celebrate regional language days, such as Telugu and Hindi Bhasha Dinotsavam. On these occasions, we organize various competitions for both boys and girls that highlight the beauty and significance of these languages. This helps us not only preserve our cultural heritage but also foster inclusiveness by embracing linguistic diversities. Our outstanding NSS unit, in association with the Red Ribbon Club, conducts various social activities for community development. These units provide an inclusive environment for everyone, promoting tolerance and harmony towards cultural, regional, communal, socioeconomic, and other diversities. In conclusion, our institution takes significant steps to promote tolerance, harmony, and cultural inclusiveness. Through the celebration of festivals, preservation of regional languages, commemoration of important days, and engagement in social programs, we strive to create an environment that values diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is committed to sensitizing staff and students to their constitutional obligations. The institution organizes several programs to educate both staff and students. We commemorate important days such as Voter's Day, Constitution Day, Human Rights Day, World Environment Day, Women's Day, Independence Day, Republic Day, Consumer's Day, and Gender-based Violence Awareness Day. These programs serve as reminders of our rights, duties, and responsibilities as citizens and provide platforms for open discussions, debates, and activities that deepen our understanding of these fundamental principles. Additionally, our institution actively addresses social issues through various programs. We organize blood donation drives, clean and green initiatives, plantation programs, open defecation awareness campaigns, AIDS rallies, and efforts to ban plastics. We also conduct programs on saving trees, raising awareness about drug abuse and illegal trafficking, and promoting legal literacy. By involving our staff and students in these initiatives, we instill a sense of social responsibility and encourage them to make a positive impact on society. In conclusion, our institution takes significant steps to sensitize staff and students about constitutional obligations, values, rights, duties, and responsibilities of citizens. By sensitizing our staff and students to these principles, we aim to develop socially conscious individuals who contribute meaningfully to their communities and society as a whole.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has a healthy practice of celebrating and organizing national and international commemorative days, events, and festivals. Awareness Campaigns: Our institution has organized several awareness campaigns to commemorate national and international days. These campaigns focus on gender equity and include events for International Women's Day, International Girl Child Day, International Human Rights Day, and World Environment Day, etc. These campaigns involve public lectures, rallies, and poster presentations to raise awareness and engage the community. Guest Speakers and Experts: To enhance the significance of national and international commemorative days such as National Mathematics Day, International Pi Day, Computer Literacy Day, National Science Day etc., our institution invites guest speakers and experts to deliver talks or conduct workshops and webinars. These experts provide insights into the importance of these days, and engage the audience in meaningful discussions. Cultural Events and Programs: Our institution organizes cultural events and performances that celebrate diversity and promote inclusivity on national and international commemorative days. These events can include music performances, dance recitals, Rangoli competitions etc., Republic Day and Independence Day: Our institution organizes flag hoisting ceremonies on Republic Day and Independence Day every year. Students, staff, and faculty gather to show their respect and patriotism. On these days, our institution conducts competitions such as essay writing and poetry recitation, where participants can express their love for the country and highlight its values and achievements. Cultural programs are also organized to showcase the diversity and richness of Indian culture, including traditional dances and music performances.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mentor -Mentee System

- To provide guidance and support to mentees, helping them navigate academic challenges, personal growth, and career development.
- To provide personalized learning experiences tailored to the individual needs and aspirations of each mentee.
- To introduce mentees to valuable networks of professionals and resources within their field of study or career path
-
-

2. Empowerment of Marginalized Women

- To provide opportunities to the girl students for skill enhancement and capacity building.
- To raise awareness about gender equality, women's rights, and social justice issues.
- To address health issues.
- To promote economic empowerment
- To foster a supportive environment that boosts self-confidence and self-esteem,
- To equip women with leadership skills and decision-making capabilities,

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the contemporary digital age, computer literacy has become indispensable for individuals to thrive in various spheres of life. However, rural areas often face significant challenges in accessing such educational resources. Rural areas often lack access to basic amenities, including educational resources crucial for digital literacy. Recognizing this gap, Government Degree College, Nandikotkur, have undertaken the initiative to equip the students and individuals in the surrounding localities with essential computer skills. This endeavor aims to empower students and rural communities, which result in enhancing their socio-economic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of Certificate/Add on Courses
- Enhancing Industry collaborations
- Organising National Seminars/Webinars
- Increasing Research Paper publications by the faculty
- Increasing Book Publication by the faculty
- Increasing FDPs by the faculty
- Purchase of computer systems
- Renovation of Toilets
- Renovation of Playground